

Methodological Development in the Russian Language on the Topic: «Professions» for Students with the Uzbek Language of Instruction

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ABSTRACT

The article is a methodological development of tasks in the Russian language on the topic: «Professions», intended for students with Uzbek language of instruction. The development implements a communicative approach to learning Russian as a foreign language, which involves the use of various types of tasks focused on the development of speech (reasoning based on the text, using synonyms / antonyms, composing sentences taking into account grammatical structure, retelling the text, expressing one's attitude to what was read, selecting equivalent units of phraseological type). The development is structured. It includes grammatical material, new vocabulary, exercises of a grammatical and lexico- grammatical nature.

The proposed development of the lesson is devoted to the formation of speaking skills in students with Uzbek language of instruction for successful professional self-determination [1]. It is aimed at students who speak Russian at level B1 [2].

The lesson begins with grammatical material, then a lexical topic. In this part of the lesson, it is important to focus students' attention on distinguishing such concepts as "profession", "specialty", "position".

Goals and objectives of the lesson:

- introduce students to the basic concepts on the topic and draw their attention to the choice of profession and specialty;
- to form among students a sustainable interest in the Russian language and acquiring knowledge;
- develop students' ability to analyze, synthesize, classify and generalize.

Grammar topic: Infinitive constructions with the words *have to, must, need*

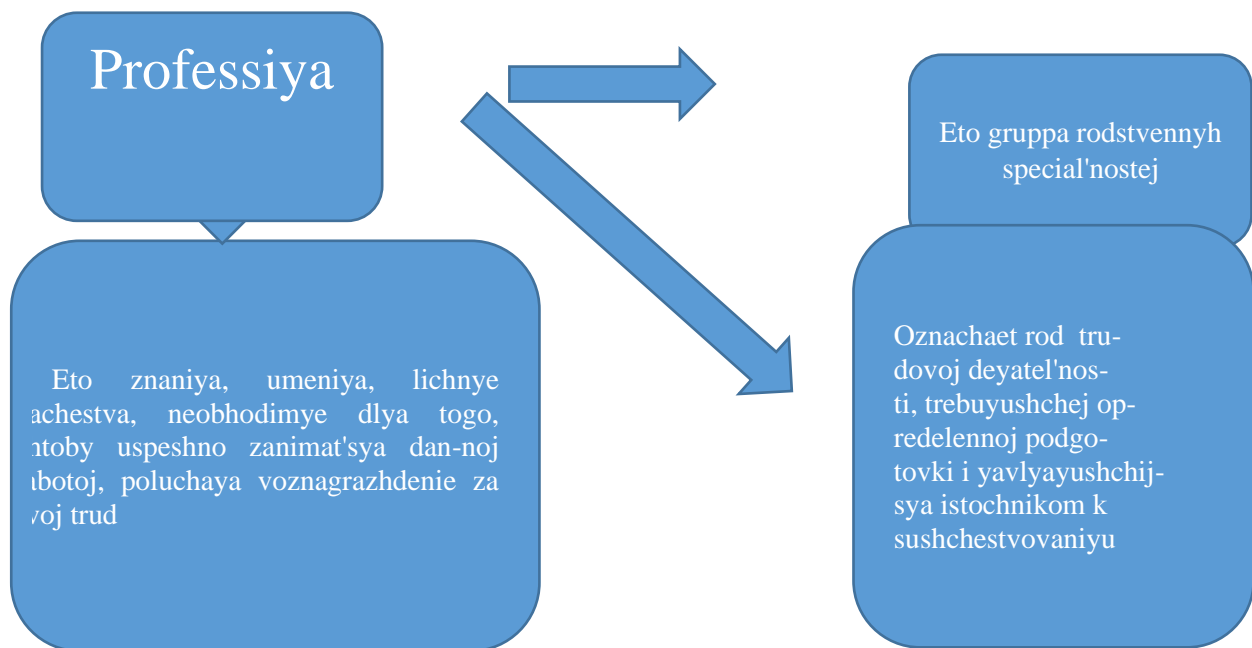
Grammaticheskaya konstrukciya		
kto	dolzhen znat'	chto
kto	dolzhen imet'	chto
kto	dolzhen byt'	kakim
komu	nuzhno byt'	kakim
komu	neobhodimo byt'	kakim

Primery:

1. Programmist dolzhen znat' komp'yuter.
2. Uchitel' dolzhen imet' bol'shoe serdce.
3. Prepodavatel' dolzhen byt' kompetentnym.
4. Aviadispatcheru nuzhno byt' ochen' vnimatel'nym.
5. Pogranichniku neobhodimo byt' bditel'nym.

Lexical topic: Professions

Profession - from lat. Profession – “I declare my business”, “to speak publicly”, “to declare” - this is the main occupation and work activity.



TASK 1. Read the text. Tell me, what qualities should a person develop in himself when choosing a profession? Give the text a title.

V mire naschityvaetsya okolo 50 tysyach raznyh professij. Lyubaya iz nih nuzhnacheloveku. No kak najti tu, edinstvennyuyu, svoyu, chtoby ej sluzhit' i prin-

osit' pol'zu lyudyam, obshchestvu?

45millionov chelovek ezhegodno menyaet mesto raboty. 17% iz nih vozvrashchayutsya obratno... Znachit li, chto k vyboru professii mozjno idti putem prob i oshibok ili soznatel'no gotovit' sebya v professional'noj deyatel'nosti?

Kakovy zhe kriterii vybora professii? Eto – tvorit', sozdavat' novoe, postoyanno sovershenstvovat'sya, byt' poleznym lyudyam i pol'zovat'sya ih uvazheniem, imet' trudovye navyki, realizovat' svoj fizicheskij, umstvennyj potencial.

Pri vybore professii chelovek dolzhen razvivat' v sebe takie kachestva, kak delikatnost', taktichnost', uravnoveshennost', sderzhannost', dobrozhelatel'nost', blagorodstvo, velikodushie, otzyvchivost', trudolyubie, uporstvo, nastojchivost', reshitel'nost', vynoslivost'.

TASK 2. Read the following words and phrases, the meaning of which you need to know. Translate them into Uzbek.

Professiya, special'nost', prinosit' pol'zu, professional'naya deyatel'nost', sovershenstvovat'sya,

umstvennyj, delikatnost', taktichnost', uravnoveshennost', sderzhannost', reshitel'nost', vynoslivost', melochnost', mnogoslovie.

TASK 3. Select antonyms for the following words and translate into Uzbek

Neuverennost', bestaktnost', neskromnost'.

TASK 4. Using the words and phrases given in columns 1, 2, 3, make sentences. Make sure the endings are correct.

pedagog	dolzhen imet'	otlichiya professional'naya podgotovka
ekonomist	dolzhen	samostoyatel'no issledova', nauchno obosnovat'
veterinar	dolzhen	lyubit' zhivotnyx
agronom	dolzhen	lyubit' zemlyu, umet' vyrashivat' ovoshi i frukty
stroitrlyu	neobxodimo	soobrazitelnost' fizicheskaya podgotovlennost'
injeneru	nuzhno byt'	texnicheskaya gramotnost'
elektrik	dolzhen byt'	vnimatelnyj

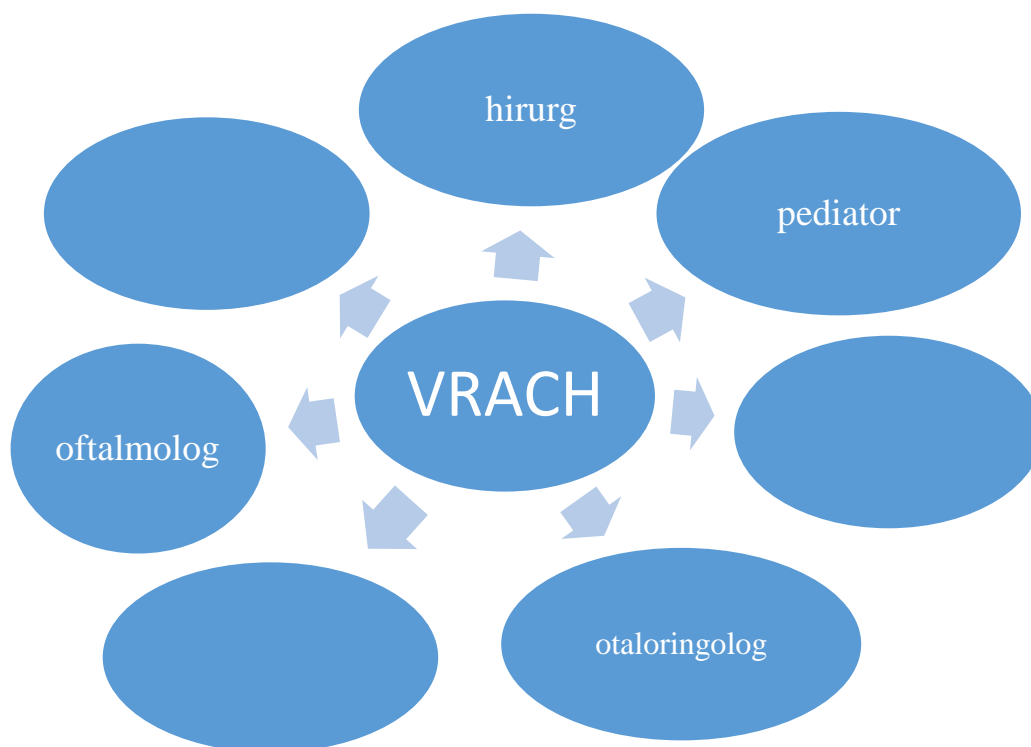
TASK 5. Read the following proverbs. Explain how you understand them. Find equivalents in Uzbek.

1. Zemlya – kazna, trud – bogatstvo. Vyrastesh' derevo – dobroe imya ostavish'. 2. Segodnyashnee delo na zavtra ne otkladyvaj. 3. Osen'yu ne vspashesh' – sto raz perepashesh'. 4. CHeloveka trud chudotvorcem delaet. 5. Zarabotannaya pohlebka v dva raza vkusnee. 6. Glaz trusliv, da ruka besstrashna. 7. Trud družej

mnozhit, spletni – vragov. 8. Kto malo est – dolgo zhivet, kto truditsya – eshche dol'she. 9. Men'she slov – bol'she dela. 10. CHestnyj trud – vkusnaya pishcha.

Special'nost' – (ot lat. specits - rod, vid) – vid zanyatiya v ramkah odnoj professii.

TASK 6. Complete the cluster.



TASK 7. Read the text. What criteria for choosing a profession does it talk about?

Put' k professii – horoshee obrazovanie

Pravil'no li vy vybrana budushchaya special'nost'? Chto delat' tem, kto vybral special'nost', a zatem ponyal, chto oshibsya? Ved' i tak byvaet!

Kogda vy vybiraete special'nost', vy, naverno, primenyaete raznye kriterii dlya ocenki svoej budushchej deyatel'nosti.

Naprimer, vy zadaete sleduyushchie voprosy:

- kakova obshchestvennaya znachimost' budushchej professii?
- gde nahodyat svoe primenenie vypuskniki uchebnogo zavedeniya, v kotorom vy uchilis'?
- vasha budushchaya rabota individual'naya ili gruppovaya i gotovy li vy k professional'nomu sodruzhestvu?
- trebuyutsya li navyki s lyud'mi v sfere predpolagaemoj deyatel'nosti;
- kakih lichnostnyh kachestv trebuet vasha deyatel'nost', obladaete li vy etimi kachestvami?

Net dvuh odinakovyh lyudej po urovnyu razvitiya fizicheskikh i umstvennykh sposobnostej. Odni horosho spravlyayutsya s rabotoj, kotoraya trebuet vysokoj tochnosti, bystroty reakcii, drugie, naoborot, rozhdeny dlya raboty s lyud'mi i ispytyvayut ot takogo roda deyatel'nosti ogromnoe udovol'stvie. Otdel'no vzyataya sposobnost' ne byvaet ni plohoj, ni horoshej. Chto horosho dlya odnoj professii, mozhnet okazat'sya plohim dlya drugoj.

Chto takoe schastlivyj trud? Eto trud na blago obshchestva, trud, prinosyashchij tebe udovol'stvie.

Ovladevaya svoej budushchej professiej, nado poznat' samogo sebya, svoi sklonnosti i interesy.

Pomnite: neinteresnyh professij net, prosto ne vseгда udaetsya srazu najti samoe interesnoe – ved' ono proyavlyaetsya ne srazu. Est' tol'ko odin put' k professii. Etot put' – ucheba!

Remember the words:

special'nost' – soha

kriterij – mezon

lichnostnye kachestva – shaxsiy fazilat

individual'nye osobennosti – o'ziga xos qobiliyat

schastlivyj trud – baxt keltiruvchi mehnat

sklonnost' – qiziqish

TASK 8. Express your opinion.

1. K vyboru professii nel'zya idti putem prob i oshibok. 2. Net dvuh odinakovyh lyudej po urovnyu razvitiya fizicheskix i umstvennyx sposobnostej. 3. Tol'ko v prodolzhitel'noj trudovoj deyatel'nosti skladyvaetsya i povysyaetsya professionalizm. 4. K ogromnomu bol'shinstvu professij po svoim prirodnyx dannym bolee ili menee prigodny vse lyudi.

TASK 9. Translate the following phrases from the text and make sentences with them.

Obshchestvennoe razdelenie truda, obshchestvennaya znachimost', lyubimaya professiya, professional'noe sodruzhestvo, intellektual'nye sposobnosti.

TASK 10. Choose antonyms for the following words.

Pravil'nyj, budushchij, individual'nyj, fizicheskij, vysokij, bystryj, horoshij.

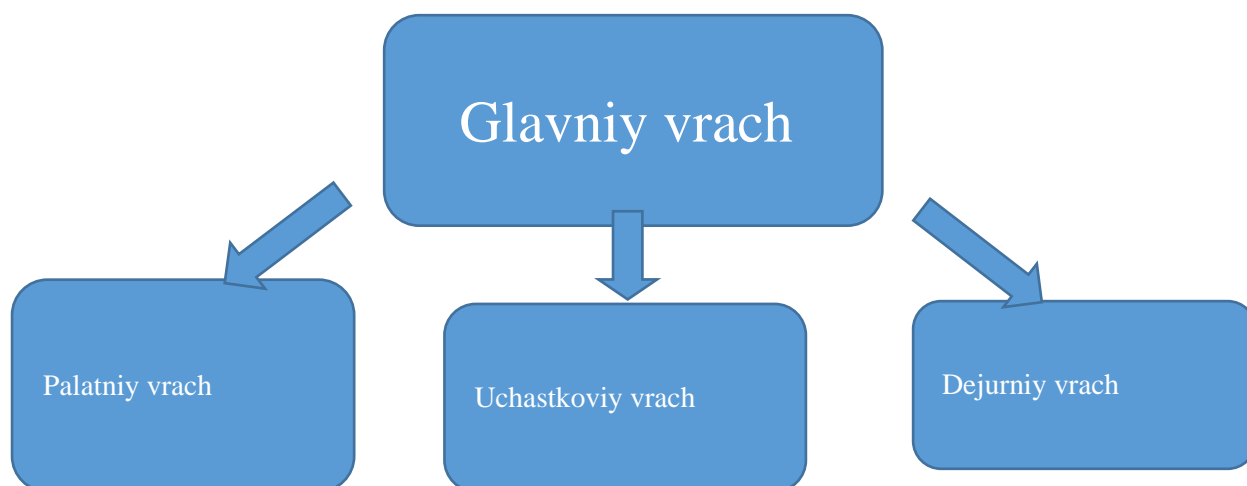
TASK 11. Fill in the table.

uzhe znal	uznal novoe	dumal inache	to, chto ya ne ponyal,

TASK 12. How do you understand the expression: «CHelovek dolzhen rabotat' v pote lica, trudit'sya, kto by on ne byl, i v etom zaklyuchaetsya smysl i cel' ego zhizni, i ego schast'e ego v vostorge» (A.P. Chekhov)

TASK 13. Read the sentences. Which point of view seems correct to you, justify your answer with examples.

1. Tvorcom mozhet stat'tot, kto sdelaet pravil'nyj vybor, kto ne delit svoj trud na glavnoe i vtorostепенnoe, kto ispolnitelen i organizovan. Togda lyubaya professiya budet krasit' cheloveka.
2. Dolya chelovecheskogo truda est' v kazhdoj professii. Est' lichnoe vremya, v kotorom pri bereznom otnoshenii k nemu mozjno mnogoe uspet'.
3. Dlya tvorchestva nuzhna bespokojnaya sovest', chtoby cheloveku nichego ne bylo bezrazlichno. Dlya tvorchestva takzhe nuzhny sposobnost', opyt, horoshee rabochee nastroyenie.



Pay attention to the chain of command.

TASK 14. Read and retell the text.

Znamenitaya dolzhnost'

Zahotelos' odnomu mal'chiku uznat', kakaya dolzhnost' samaya znamenitaya.

Vyshel na ulicu, zhdyot, kogo by sprosit'.

Shyol po ulice pisatel'. Mal'chik – k nemu.

– Skazhite, pravda li, chto vasha dolzhnost' samaya znamenitaya? – Net,

otvechaet pisatel'. Samaya znamenitaya ne moya. Ya tol'ko pishu o tom cheloveke.

Poproshchalsya mal'chik s pisatelem.

- Vedit – idyot komandir.
- Zdravie zhelayu! – pozdrovalsya mal'chik. – Vy ne iz raketnyh voysk?
- Iz raketnyh.
- Znachit, vasha dolzhnost' samaya znamenitaya?
- Net, ne moya, – otvechaet komandir. – YA tol'ko ohranyayu trud togo cheloveka.

Tret'ego prohozhego mal'chik sprosil s hitrinkoj:

- Otgadajte, o kom pisateli pishut knigi, chto raketniki ohranyayut?
- Otgadal, – skazal prohozhiy. Obo mne pishut, moj trud ohranyayut.
- A kakaya u vas dolzhnost' ? – obradovalsya mal'chik.

I prohozhiy otvetil: – YA rabochiy.

TASK 15. Learn one of the poems by heart.

Prekrasnyh professij na svete ne schest'

Prekrasnyh professij

Na svete ne schest',

I kazhdoj professii –

Slava i chest'!

I kazhdomu delu,

Pulat Mumin

S lyogkoj zadachki

S domashnih zadaniy –

K vershinam truda

I otvazhnyh derzaniy!

Segodnya ty shkol'nik

I kazhdoj rabote,	A zavtra – rabochij
Na kazhdyj bahche,	Kolhoznik, uchenyj
I na kazhdom zavode,	Moryak ili zodchij
I v pole i v more,	Dlya kazhdogo
I v nebe – po pravu	Nuzhnoe delo najdetsya,
Vysokaya chest'	Kto s detstva vser'yož
I narodnaya slava!	Za rabotu beryotsya.
A vsyo nachinaetsya	Prekrasnyh professij
V shkole za partoj,	Na svete ne schest',
U klassnoj doski	I kazhdoj professii –
I nad konturnoj kartoj,	Slava i chest'!

Professiya

E. Mashkovskaya

Menya eshche tam net,
A mne pechyotsya hleb,
I vot on vynut iz ognya,
Chtob nakormit' menya.
I kto-to mne gazety shlyot
I kto-to mne odezhdu sh'yot,
I kto-to uchit rol'
I za menya volnuetsya
I gde-to kto-to uchitsya,
Kak uspokoit' bol',
Chtoby mne ee ne znat'!
I potomu beru tetrad'
I, chto-to napevaya,
Stihi pishu tomu
Kogo eshchyu ne znayu

TASK 16. Describe the possibilities of your future profession. Use the following phrases for this:

Postoyanno sovershenstvovat'sya, priobretat' novye znaniya, byt' poleznym lyudyam, obshchestvu; osushchestvlyat', svoe priznanie, pol'zovat'sya uvazheniem druzej i znakomyh, maksimal'no ispol'zovat' svoi sposobnosti, tvorit', sozdavat' novoe.

TASK 17. Analyze whether your natural qualities correspond to your chosen profession. What character traits should you purposefully develop in yourself to become a good specialist? Motivate your point of view.

TASK 18. Prepare a dialogue with a friend on the topic: “Why did you choose this profession?”

As you can see, the format of the proposed lesson is focused on developing students' communication skills based on lexical and grammatical material on the topic "Professions". The exercises proposed in the development activate students' communicative abilities, promote the development of speech and the skills of correctly choosing grammatical structures.

Literatura

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