

Train in Primary Education System Technical Tools

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ANNOTATION

This article describes the psychological and pedagogical foundations of using technical means of teaching in the primary education system, program tools that improve teaching, methods of using modern technologies and their practical results.

Education is a cooperative activity of the teacher and students, and in this process, the development of the individual, his education and upbringing is realized. In the lessons, the teacher conveys his knowledge, skills and abilities to students through exercises, and students acquire the ability to use them as a result of mastering them. In the process of learning, students use different forms of learning, that is, they rely on specific differences in receiving, processing and applying the information being learned. In the course of education, issues of education and upbringing are solved in the form of cooperation between teachers and students during classes, independent work of students, extracurricular activities. Therefore, the goal of education should be appropriate and proportionate. The goal of education in scientific literature is to create skills and competencies, develop logical-creative thinking, improve communicative literacy, inculcate the national idea, form oriental education, define personality it is emphasized that it consists of spiritual enrichment. Based on the educational goal, students' communication culture is improved by increasing their independent thinking, oral and written literacy, and developing logical thinking. On the basis of the educational goal, spiritual, ideological and sophisticated education is provided. In the process of language learning, there is an opportunity to get closer to the cultural and moral values of the people.

Today in education "Brainstorming", "Thought storming", "Networks" method, "Sinquain", "BBB", "Fifth plus", "6x6x6", "Debate", "Role-playing game", Modern technologies such as FSMU, "Working in small groups", "Rounded snow", "Zigzag", "I will say the last word" are used. It gives a positive result if it is used in lessons to repeat games and tasks or in reinforcement lessons. The choice of which type of game-task depends on the type of lesson, the level of training of students to perform games-tasks, their level of knowledge, opportunities for independent creative work, the ability to quickly restore what they have learned in memory, and

the degree to which creativity is formed. Should be independent. In education, attention is paid to the issue of teaching the student to think, to understand the opinion of others and to be able to express this opinion in oral and written form. The development of a literate person with developed culture takes the main place. The way of life and cultural creativity of the nation is studied on the basis of its rich historical heritage. Today, the teacher is required to use advanced pedagogical and new information technologies in the educational process. Based on the above, based on our experiences, we present our thoughts on the ways of education by using interactive methods in the lessons. We think that it will provide practical help to our colleagues in increasing the effectiveness of training sessions. Also, he becomes one of the close assistants of students in fulfilling the responsible task of choosing their direction and forming the skills of preparation for independent life. Below we give recommendations on the implementation of modern methods of teaching based on certain topics in the class section. You use it in a creative way and try to find an answer to the question of our first president: "What are we doing today to instill in our children a sense of pride, pride, and devotion to our motherland, which is sacred for every age"[1], - we hope that you will contribute to the achievement of the intended goal by applying modern methods of education and upbringing. This method is of particular importance in acquiring management skills. When using it, the following actions are performed:

Formation of a system of concepts that serves to reveal the essence of the subject being studied;

- to achieve the placement of four (five, six, ...) concepts related to the topic and one unrelated concept from the created system;
- assign students the task of identifying a concept that does not apply to the topic and remove it from the system;
- Encourage students to comment on the essence of their actions (in order to strengthen the topic, students should be asked to comment on the concepts preserved in the system and justify the logical connection between them).

This method requires students to think analytically about the studied topic (or section, chapter), as well as to be able to express the most important basic concepts.

When applying the method, the following actions are organized:

- the teacher creates a system of basic concepts related to and unrelated to the topic (section, chapter) in equal proportion;
- students determine the main concepts related to the topic (section, chapter) and not related to the topic and remove the main concepts that are not relevant from the system;
- Students explain the nature of their actions.

The method can be used in individual, group and public form to ensure thorough mastering of the subject by students and to determine their knowledge. Currently, in pedagogical activities, special attention is paid to the organization of the educational process with the help of various media (computer, television, radio, copier, slide, video and audio tape recorders). Teachers are faced with the task of appropriate and purposeful use of various media in the educational process. When using the video riddle method, the following actions are performed:

- Several video clips are shown to the attention of the students without comments, which help to illustrate the essence of the topic being studied;
- Students explain what process is shown in each picture;
- record the nature of the processes in their notebooks;
- Answer the questions asked by the teacher.

Based on this method, a video on the topic is shown through a computer. Pupils express their

opinions about the topic of the video, the topic expressed in it. For example, on the basis of "Electrical equipment" (1st grade), "Seasons" (2nd grade) etc. -understandings are given about our customs and economic relations.

In short, the efficiency of the lesson will increase only when the above requirements are followed, and modern technologies will serve the effectiveness of education. The use of interactive methods and educational games, modern information and communication technologies in primary classes will help students to think independently, creative research and while expanding their scope of logical thinking, it helps them to connect what they learned in classes with life, and to increase their interest. The effective use of the conditions created by teachers based on such modern requirements and the organization of classes based on advanced pedagogical and information communication technologies guarantee the quality of the educational process.

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