

The Role of Innovative Technologies in Teaching Students to Think Independently in the Audit and Expertise Class in Technosphere Security

Mamadaliyeva Mavludakhan

Is an intern-teacher at the -Namangan Engineering-Construction Institute

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ANNOTATION

Today, it is one of the important tasks of the student to achieve regular acquisition of knowledge and practical skills. This task cannot be solved without the independent work of the students. That is why special attention should be paid to the independent work of students during lessons and extracurricular activities must There are different methodological methods for students to organize their independent work. Independent work is done in the classroom and at home during extracurricular activities. The task of the teacher is to control the students' work, to make them consciously perform independent work. The teacher's leadership role should focus on this. During the course of the lesson, the student thinks and thinks about this or that issue. This article provides thoughts and reflections on teaching students to think independently in the audit and expertise class in technosphere security.

One of today's requirements is to teach young people to think freely and independently is to teach. If children do not learn to think freely, it is inevitable that the effectiveness of the education given will be low. The importance of independent thinking is immeasurable. Because one of the most important tasks of pedagogues is to give students freedom of expression. Based on this, every pedagogue should focus on the following:

- Being able to cooperate with students during the teaching process;
- Increasing students' activity in class and outside of class;
- To develop oral speech of students;

Cultivating student interest in audit and expertise classes in technosphere security. In the process of giving new information to students in the lesson, if the teacher's statement is combined with a conversation with the help of pre-defined questions, then there is a new opportunity to develop the mental activity of students and teach them to think independently. In this case, the teacher

should maintain this activity throughout the lesson and monitor the students' independent thinking. In this way, the students are active from the beginning to the end of the lesson will pass based on their participation and independent answers to the teacher's questions. Students' answers should be conscious, complete and independent. The researcher stated that "in the process of auditing and expertise in technosphere security in educational institutions, the wide introduction of innovative educational technologies should be introduced, this issue should be set as a priority in the relevant legal documents and programs, and the subject of legal consciousness and legal culture should be set separately", is called Students cannot always fully reveal the aspects of the studied material when answering questions. In such cases, it is necessary to use additional questions along with the main questions. Auxiliary questions should be aimed at a certain goal, and should be aimed at filling in the gaps left in answering the given question. Therefore, such questions are asked by the teacher taking into account the circumstances. But it should not be forgotten that all the components of the process of creating the knowledge and skills of auditing and expertise in technosphere security cannot be implemented in one lesson. In this work, independent reading of students and extracurricular activities are very important. Methodological methods used by the teacher are important in the growth of the student's thinking ability. One topic can be revealed by various methods and tools. For example: working, creating a problem situation, methods of comparative analysis, non-traditional methods can be used. It is possible to include the following skills and abilities related to students' thinking ability: analysis of sources of legal knowledge, ability to distinguish the most basic and important things in events, teaching to describe the concepts of audit and expertise in technosphere security. Competencies and skills related to students' thinking skills can include:

- determining the place of audit and expertise in technosphere security, introducing legal reality
- Compare and contrast events and events.

Preparation of information, lectures, abstracts, teaching to analyze small artistic and legal works. Audit and expertise in technosphere security is to analyze the sources of knowledge, to distinguish the most basic sources, to give definitions of these concepts.

A person who has received legal education should be able to apply his knowledge in practice in life. For example, such a person should be able to use what he learned about the rights and freedoms and duties of human beings and citizens in life, and should be able to defend himself based on the law. So, today's students are tomorrow's knowledge and become active members of society as adults with skills. Thus, it is self-evident to improve these skills associated with the emergence of a worldview.

Leads to the formation of the ability of free thinking in the student. The period of study is the stage in which the process of personality formation takes place. During this period, he was not used to freely expressing his opinion and defending his views. Our mission is to teach each student to make correct and quick decisions, to develop knowledge and to raise a person who respects the law.

In conclusion, audit and expertise in technosphere security emphasized the deep functional importance of studying the rules of knowledge and purity of behavior aimed at ensuring a stable and happy society. It is no coincidence that the need to study its secrets in depth has not weakened in different periods. It is known that many achievements of human culture are accumulated, and each generation collects them Transmits to his descendants through the function of translation, to protect them, disaster and Tries to prevent misfortunes. Education and upbringing is one of the most ancient types of cultural activity of people. Having acquired certain knowledge and skills, a person always strives to convey them to others.

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