

# Mechanisms for Improving the Quality of Education in the School Education System

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**ABSTRACT:** This article shows that the issue of education development in Uzbekistan has risen to the level of state policy, large-scale reforms have begun in this regard, and serious changes in the field are discussed. The process of quality of education in the field of science and preschool education, as well as the importance of this education system in increasing the role of social changes, is discussed.

**KEYWORD:** education, continuing education, quality of education, law, integration, development strategy, science, higher education, human, capital.

**Introduction.** Today, life cannot be imagined without the progress of science and education, as if humanity revolves around the axis of science. It is not for nothing that the development of education in the leading countries of the world is defined as the first task. Because the future development of the country is closely related to its achievements in this field.

In the Address of the President of the Republic of Uzbekistan Shavkat Mirziyoyev to the Oliy Majlis and the people of Uzbekistan, he named 2023 as the "year of attention to people and quality education" as a priority task in the center of the state policy in Uzbekistan. "Increasing the quality of education is the only correct way of development of New Uzbekistan," he emphasized in his speech.

In the next year of our reforms implemented on the basis of the development strategy, attention to people and issues of quality education will become one of our top priorities. In fact, human dignity is at the center of all the reforms implemented in recent years, and his interests are considered to be the highest criterion. In this sense, in the "year of attention to people and quality education" these values will be organically continued in terms of meaning and content, and both meaning and content will be enriched.

**Discussion and result.** In his address, the President emphasized that "Increasing the quality of education is the only correct way of development of New Uzbekistan!" It was noted that great attention should be paid to the support of education, which is the biggest investment for new Uzbekistan, and that the status of teachers, the protection of their honor and dignity should be defined separately in the Constitution.

Also, the management mechanism of the preschool education system was fundamentally improved, and the non-state education service delivery system was reformed.

So to speak, this issue has become the most important and priority direction of state policy. Today, the President of the Republic of Uzbekistan has created conditions for the comprehensive intellectual, moral, aesthetic and physical development of children in the preschool education system, taking into account the advanced foreign experiences, increasing the quality of preschool education, fundamentally improving the

quality of preparing children for school in preschool educational organizations, and the educational process that is widely used in world practice. the introduction of modern educational programs and technologies, the improvement of the mechanism of training and professional development of pedagogic personnel in preschool educational organizations is being demanded.

Taking into account the advanced foreign experience, creating conditions for the comprehensive intellectual, moral, aesthetic and physical development of children, improving the quality of preschool education, fundamentally improving the quality of preparing children for school in preschool educational institutions, introducing modern educational programs and technologies that are widely used in the world practice into the educational process. actual tasks of improving the mechanism were set.

Also, in order to increase and support the quality of the education system, fairness and efficiency in ensuring equality, it is very important to create a quality assurance system that will allow to strengthen the foundations of human capital formation in preschool educational organizations, especially to improve education and upbringing in a comprehensive and integrated manner. The system of ensuring the quality of education consists of systematic processes aimed at monitoring, measuring, evaluating and reporting on the basis of objectively agreed quality standards, all aspects of the life of preschool educational organizations, in order to maintain the achieved level and continuously improve it, to ensure the optimal level of reaching the standards.

Quality assurance processes and practices are flexible and provide preschool organizations with the necessary governance to consistently improve learning outcomes. and provides support. In order to successfully implement quality assurance mechanisms and use them to achieve goals, it is necessary to develop the skills of proper orientation to quality assurance mechanisms among the community of preschool educational organizations. Although the quality assurance system, standards, indicators, and tools have been carefully developed and developed, its implementation depends on how the management of the preschool education organization and the public use these mechanisms to achieve and use the quality assurance goals.

**Conclusion.** It should be recognized that improving the quality of education in this field, in turn, reforms of the preschool education system, serve to strengthen the legal basis of all relations related to the field. Therefore, ensuring the performance of the tasks set before the system requires activity and responsibility from all of us.

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