

Technologies of Creative Approach to the Development of Speaking Competences of Primary Class Students

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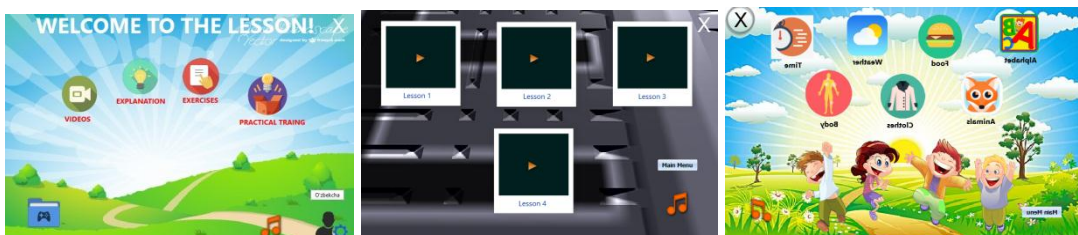
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ABSTRACT

in the process of studying students' speech, in the process of learning, to provide students with speech competence by studying the science of English, and to develop language learning skills based on interactive methods, to awaken information about the language and learning everything. It's about learning to see from technology.

One of the decisions caused by the latest production processes of modern technologies in education is the Decree of the First President of the Republic of Uzbekistan on December 10, 2012 "On learning foreign languages to produce more measures" - Resolution No. 1875. Based on the three decisions, learning foreign languages, mainly English, from the 1st grade of general secondary education schools are game-style lessons and oral speech lessons, and from the 2nd grade, the alphabet, reading and grammar are taught. teaching begins step by step. According to the decision, the permanent level of stability in the development of the study of foreign languages was implemented under the leadership of the Council. For example, starting from the 2013-2014 school year, continuous teaching at the level of training in educational methods and oral speech lessons was started in the first grades of secondary schools. I will develop a training program for students of this class. It is called "ENGLISH KIDS" program: based on new modern technology, it has programs and textbooks that meet the world standards of education - the demand of the time.





In this article, as a result of the use of modern approaches and innovative methods in teaching English in elementary grades, the development of students' logical thinking skills, fluency in speech, the formation of quick and correct response skills, and the development of enthusiasm for knowledge, information is given about his desire to prepare thoroughly for classes.

The program is designed to provide modern fundamental knowledge of the English language and includes the following important base system:

- ✓ Categorical grammar knowledge.
- ✓ A collection of thematic text and its audio textbooks.
- ✓ English games created in a special program for each completed chapter (section).
- ✓ All information is cataloged.
- ✓ Homework and additional exercises.

The program has the ability to work in full audio format. In this case, the reader has the opportunity to change the sound settings.

The program is bilingual: English-Uzbek-English system.

- ✓ English-language cartoons, animated films, etc.

The right choice of words in the speech process, the ability to convey the speech to the listener in a convenient way is one of the most basic components of human culture. The primary class is integrated with several subjects in the development of students' speech competence. Interrelated learning of subjects through music, drawing, mathematics, English as a mother tongue, technology, natural science, etc., develops the student's ability to live observation of events and phenomena studied in one or another subject. , with this, the reader will have a clear idea about the event. While teaching the subject of the Uzbek language in a way that links it with other subjects and time, in the process of explaining and strengthening new material, as well as during repetition and summarizing, it is related to one or another topic. uses context-specific texts that challenge students to make logical, analytical observations. The use of such texts helps students to think creatively, understand the text, enrich their knowledge and worldview, the child's worldview grows, his thinking is enriched, and most importantly, his speech develops. That's why elementary school teachers can fulfill the main task of creating the ability to use every phrase and sentence with all its aspects correctly and appropriately, as well as forming a sense of caution in relation to one's own speech. Now let's get acquainted with the ideas about speech competences on the example of the 2nd grade.

Comprehension (passive speech skills) - reading comprehension, understands short sentences describing objects, understands short sentences and texts about people (who they are, how they are, how old they are, where they are from, where they are).

Listening Comprehension - understands greetings and farewells addressed to him. He understands when he hears simple questions directed at himself (who he is, how old he is, how old he is, where he is from, where he is), when he hears simple questions and statements about people (who he is, how old he is, where he is). He understands when he hears simple questions and statements about things around him (color, size, location).

Active speech skills - Writing - can write the letters of the Uzbek alphabet correctly. Can write short

sentences introducing himself (someone).

Speaking - can introduce oneself and others (name, age, grade, profession), can ask and tell someone's identity, can ask and tell about things around them.

Grammar - can pronounce the sounds of the Uzbek language, recognize the letters of the Uzbek alphabet, use personal pronouns (I, you, you, he, they). Vocabulary - Can use words for close family members and friends, for places (school, house, parts of house) and objects (school supplies, toys, furniture, vehicles) can use words. Using modern and innovative technologies at all stages of education, Uzbek language and foreign language subjects are fully utilized.

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