

Prospects of Legal Education in Uzbekistan

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ABSTRACT

In this article, the perspective of legal education in our country and the President of the Republic of Uzbekistan Sh. With the help of the program developed by Mirziyoyev, the development of a strong legal staff and how to eliminate the arising problems were discussed.

The basis of any development goes back to its spiritual, educational and scientific foundations. Therefore, in our country, special attention is paid to the social sphere, in particular, to education. As a result of consistent reforms implemented in our country, a modern, advanced education system was formed in a short period of time. Its legal and all organizational foundations have been created and are being improved.

In the first years of Uzbekistan's independence, the adoption of its own Constitution was an extremely important political and legal event. It is as important as water and air for every citizen of our country to study, so to speak, digest the core of our Constitution, which is of great importance in the life of the state and society.

Many books and scientific articles have been written by lawyers, politicians, public figures and journalists about the essence of the constitution and its role in social life. We are sure that in the future there will be many opinions and comments about this. It's not for nothing. After all, the Constitution is the legal foundation of modern society, the legal structure of social relations in the life of the state and society.

The Constitution of Uzbekistan forms the basis of the national legal system. All laws and other regulatory legal documents must be based on the Constitution. However, as we aim to build a legal democratic state, we must consistently implement the principle of rule of law. Ensuring the rule of law and the equality of all citizens before the law is an important sign of a legal democratic state. The determination of this principle largely depends on the legal culture of the population.

In the concept of further deepening of democratic reforms and development of civil society in our country, announced by our President, it is not without reason that the issue of processing and improving the national program of raising legal culture in society is raised based on the requirements of the times.

Today, a new draft of this program is being developed. The project aims to create an effective system

of improving the legal culture of citizens based on the achievements of modern technology, science and technology, taking into account the changes in the standard of living of the population over the last fifteen years. In it, a special place is given to the development of legal education, training, retraining and professional development of legal personnel.

Today, improving the quality of training of lawyers is one of the main problems facing legal education.

At this point, it should be noted that the radical improvement of the training of legal personnel that meets modern requirements in Uzbekistan is inextricably linked with the improvement of the science of jurisprudence and the practice of law enforcement, as well as the professional training and qualification of lawyers.

The main goal of legal education is to train specialists capable of implementing political and legal reforms in our country. Currently, six higher education institutions train legal personnel in Uzbekistan. Every year, more than 500 students graduate from them and receive the specialty of law. If we take into account that most of this indicator corresponds to the Tashkent state legal institute, we can be sure that the state of legal education largely depends on the activity of this institute.

Therefore, the development of legal education requires the improvement of the activities of this institution. In our opinion, it is appropriate to review the legal status of Tashkent State Legal Institute, the main higher educational institution that prepares legal personnel in our country. But the reform of legal education should not be limited to changing the status of the institution. After all, the quality of education depends not on the status of the institution, but on its educational programs, the conditions created for learning, the material and technical base, and the potential of teachers.

Today, the issue of readiness of lawyers to work in practice remains the main problem. Having specific knowledge does not mean becoming a good specialist. A lawyer must be able to effectively apply his knowledge. Indeed, education requires an integral connection with practice.

It should be noted here that the development of legal education is a problem for many countries. According to the representatives of countries such as the USA, India, China, Japan and France, who participated in the conference dedicated to the development of legal education at Harvard University in the USA in 2010, a surprising situation has arisen in the field of training lawyers: on the one hand, there are a lot of legal educational institutions and their graduates, and the labor market full of young lawyers, on the other hand, the need for highly qualified, professional personnel remains high. Because it was recognized that the potential of the personnel provided by legal educational institutions does not meet the requirements of the labor market, that the educational programs are lagging behind the requirements of the time, and that they are disconnected from real life.

In this regard, the experience of Japan is noteworthy. About 4,500 lawyers are trained annually in 74 higher educational institutions of the country. In 2001, the Judicial Reform Council made recommendations to the Japanese government. As a result of their implementation, starting from 2004, a new system of training lawyers was introduced. Reforms aimed at bringing educational programs closer to practical requirements have been carried out.

When it comes to improving legal education in our country, first of all, improvement of the educational process should be considered. That is, it is necessary to introduce advanced pedagogical technologies into the educational process, to ensure the integral connection of education and practice, to strengthen the interaction of law enforcement agencies and higher legal educational institutions. It is worth noting that in our country legal experts are trained in general specialization. Legal education requirements in state education standards are general and goals are not clear. An attempt was made to cover everything, unfortunately, systematic implementation of fundamental, special, theoretical and practical training was not planned.

In order to solve the problems in the field, it is appropriate to develop a concept aimed at improving legal education in our country, taking into account advanced foreign experience.

Legal education should be modernized based on the introduction of new educational technologies. In the educational process, the traditional form of lectures should be reduced and such lectures should be entrusted only to professors with extensive experience. This, in turn, requires revision of the standard of state education in the direction of "jurisprudence" and improvement based on the demand for reforms in the field of judicial law.

It is known that according to the current educational standards, master's degrees are specialized in the fields of science. Based on the experience of developed countries, it is necessary to establish education at the magistracy based on specialization in fields of science and practice, such as court, justice, prosecutor's office, advocacy, legal service.

In order to strengthen specialization in the training of legal personnel, it is important to clearly define the range of subjects that must be mastered in the field of jurisprudence and additional (optional) subjects.

Providing legal knowledge should be carried out not only during the period of study at a higher educational institution, but throughout the entire professional activity of a specialist. Therefore, in our country, upgrading and retraining of personnel is an independent stage of the continuous education system. Therefore, the process of improving legal education is also related to the system of professional training and professional development of lawyers.

Currently, personnel training institutions are operating in the system of the Ministry of Justice, the General Prosecutor's Office, the Ministry of Internal Affairs, and the State Customs Committee. Among them, the Center for Professional Development of Lawyers under the Ministry of Justice is the leading educational institution. Without any exaggeration, it can be said that in other countries of the Central Asian region, the training and retraining of lawyers is not organized on a systematic and professional basis, as it is in this center.

The educational process at the center is carried out on the basis of the approved state requirements for the retraining and improvement of the qualifications of lawyers, 19 non-standard educational programs. In the training process, special attention is paid to improving the theoretical preparation of students, as well as strengthening their practical skills. For this purpose, practical exercises are organized in the Chambers of the Oliy Majlis, the Constitutional Court, the Supreme Court and the Supreme Economic Court.

Foreign experiences in this regard are regularly studied and analyzed by the center in the formation of programs for improving the qualifications of judges. For example, at the German Academy of Justice, about 50% of the training program for judges is in the legal direction, and the rest is other lessons, namely ethics, psychology, public speaking, strengthening memory, training to behave in the courtroom, preventing conflict situations, effective communication with court participants. , consists of activities aimed at teaching optimal planning of work time. Based on this practice, the "Course of Judicial Ethics" was included in the program of judges and judicial candidates in the center of legal training. Also, in these groups, qualified psychologists of the center of psychological services "Know Yourself" teach "Time management and effective organization of the work process", "Stress and the situations that cause it", "Effective methods of conflict resolution", "Communication with the participants during the trial" trainings on such topics as "effective ways" are being organized.

In 2012, 2 decisions of the Cabinet of Ministers were adopted in order to further improve the activity of the center. Also, in the Decree of the President of Uzbekistan dated August 2, 2012 "On measures to radically improve the social protection of employees of the judiciary" it was established that the persons appointed (elected) to the position of judge for the first time must undergo mandatory training at the Center for the Advancement of Lawyers' Qualifications.

The center pays special attention to establishing cooperation with foreign educational institutions and international organizations in order to improve educational and methodological work. For example, on September 20-21 of this year, in cooperation with the coordinator of OSCE projects in Uzbekistan, an international conference was held on the topic "Experience in the field of training,

retraining and professional development of legal personnel of developed foreign countries." More than 10 experts from countries such as the USA, Hungary, Germany, the Netherlands, France and Japan participated in this conference and shared their experiences.

One of the measures to improve the retraining and professional development of lawyers is the introduction of distance education in this system.

Nowadays, distance education is widely used in many developed countries. This form of education is especially useful in the system of professional development and retraining. It is the most convenient and acceptable tool for quickly delivering new legal documents to responsible executives. Distance learning allows you to reduce the cost of education while reaching a wider audience.

The development of legal education is a guarantee of the achievement of strategic goals such as the improvement of the legal base of the country's modernization and reform processes and the improvement of the national legal system, as a result, the establishment of a legal democratic state and the establishment of a just civil society.

In fact, the rapid development of society through democracy and the success of the reforms implemented in this regard largely depend on the level of legal consciousness and legal culture of people. Therefore, taking into account today's political and legal reality, it is necessary to develop a large-scale program of targeted measures aimed at the fundamental improvement of legal education and enlightenment, promotion of legal knowledge in society. The implementation of this program will ensure that the population respects human rights and freedoms, and the citizens' sense of obedience to the law will increase.

In conclusion, it should be noted that the improvement of legal education requires the reform of modern means and methods of education in the training of legal personnel, and the direct connection of the educational process with practice. Also, one of the criteria for improving the quality of training of legal personnel is improving the qualifications of specialists involved in the training, retraining, and professional development of legal personnel. I think that it is useful to study the advanced experience of developed foreign countries in this field and to apply some of its aspects in our country.

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