

Organization of Music Culture Teachers Outside the Classroom

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Abstract: In this article, the reforms in the field of culture, art, and music in our country and the methods of organizing extracurricular clubs by music culture teachers of secondary schools, planning club work, developing club work and creating a club Detailed information is given about the rights and obligations of the participants.

Keywords: music, lesson, student, interest, circle, education, perception, lesson, school, activity, goal, mission.



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Over the past period, the Republic of Uzbekistan has adopted a number of normative and legal acts on the development of culture and arts. In particular, the Resolution of the President of the Republic of Uzbekistan No. PD - 3391 of November 17, 2017 “ On measures to further develop the art of the Uzbek national maqom”, August 26, 2018 Resolution No. PD - 3920 “ On measures for innovative development of the arts ”, Resolution No. PD-4038 of November 28, 2018 “ On approval of the Concept of further development of national culture in the Republic of Uzbekistan”, 2019 Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 1019 of December 19, 2019 “ On approval of the Program for improving the activities of museums in the Republic of Uzbekistan in 2020-2021”, November 23, 2019 Resolution of the Government of the Republic of Uzbekistan dated July 26, 2019 “ On approval of the activities of the Erkin Vahidov Memorial Museum and the Treasury House-Museum ” Resolution of the Cabinet of Ministers No. 630 [1] of May 30, 2019 “ On the organization of the activities of the state museum-reserves Sarmishsay ”, “ Shahrizabz “, “Termez ” and “ Kokand ” Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 443 of April 21 [2] , 2020 “ On measures to further increase the efficiency of the fine and applied arts” Resolution No. PD - 4688 of May 26, 2020 “ Culture Decree No. PD-6000 of May 23 [3], 2020 “ On measures to further enhance the role and influence of the arts in society ” Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 325 of June 9, 2021 and “Martyrs’ Memory” Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 357 of February 2, 2022 “ On support of the Moat Fund” The normative legal acts adopted, such as Resolution No. PD - 112 of the President of the Republic of Kazakhstan [4] are becoming increasingly important.

Adoption of the above-mentioned normative legal acts is a complex measure to raise the spiritual and educational level of the people in the Republic of Uzbekistan, to strengthen the material and technical base of cultural and art institutions, to support the industry. [5].

Education and upbringing of music in the classroom and outside of school is directly based on the teaching system in the classroom, consistently develops students' interest and needs in music on the basis of common goals and tasks. It is known that general education schools do not set the main goal of preparing students for professional music activities. However, the ability to understand music, perceive it, and be emotionally affected by it should be characteristic of every student, regardless of whether he will become a musician or an artist in the future. It is well known that people who are well trained in music have a much higher artistic taste and a richer perception.

A good implementation of extracurricular activities on music at school is of great importance in filling the content of musical education and upbringing in all aspects, becoming perfect and complete. The main goal of extracurricular musical education is to involve students as much as possible in mass-cultural and club activities, to comprehensively develop their worldviews, interests and needs, to develop their artistic taste, thereby educating their professional culture.

The public activities plan of the music teacher is drawn up taking into account various holidays, meetings, events, in consultation with the head of spiritual and educational affairs of the school, the school leader.[6] Each of the mass music lessons should be carried out on the basis of a specific goal and a clearly developed plan. It is important to attract students to each event based on its characteristics. The different nature of the training, the content of the repertoire, the possibilities of the school, and the invited guests are taken into account. Circles work plans are drawn up depending on the capabilities of the music teacher or the leader of the circle. When recruiting students to the club, first of all, their interest, musical and singing abilities (voice, range) are taken into account, and they are divided into groups and have 2-3 lessons a week. The school scene is the thing that shows the activity of the club and determines its effectiveness. Pupils perform songs, dances and roles at events, gain attention in front of the school team, participate in city, district, regional and republic competitions. All this serves to educate them in the spirit of respect for their work, enjoyment, homeland, nature, life, and the art of music.

Planning and conducting circle work

1. General education and special subjects and amateur clubs, sports sections and clubs in educational institutions (hereinafter referred to as "Clubs") Constitution of the Republic of Uzbekistan, Laws of Uzbekistan Activities are organized on the basis of decrees of the President of the Republic, decisions of the Cabinet of Ministers, decisions and orders of the Ministry of Higher and Secondary Special Education, Center for Secondary Special Vocational Education and this regulation. Walks.
2. Clubs are a component of the continuous education system, they help to meaningfully organize students' free time, their general education subjects, professions, public sports and physical education health activities, artistic amateurism is aimed at leaving aesthetic requirements.
3. Circles serve to improve the knowledge and skills of a group of students with similar interests in a certain subject or profession with the help of teachers and vocational education masters.
4. The main purpose of organizing clubs in general secondary schools, special secondary schools, professional and vocational educational institutions is to meaningfully organize students' free time after school, their abilities and purposeful development of their aspirations, strengthening the acquired theoretical knowledge and creating practical application skills, creating opportunities to improve their professional skills and entering the labor market in their chosen professional fields is to strengthen the training capacity.
5. The choice of the type of clubs and participation is optional for students, and it is enough for them to verbally inform about their participation in the clubs.

6. The clubs are organized taking into account the interests and capabilities of the students, they are not given mandatory assignments.
7. The clubs operate throughout the academic year.
8. The schedule of club activities, taking into account the participation of students in public works and recreation, their age, physiology, sanitation and hygiene
9. In order to widely involve and interest students in club work, competitions are organized among students participating in clubs under the decision of the scientific and pedagogical council of the educational institution.
10. Taking into account the requirements of the labor market, the clubs must have in-depth knowledge of educational areas similar to those of the customer's enterprise, organization, institutions and students' parents. it can also be organized for the purpose of imparting skills.[7]

Rights and duties of members of the circle.

Circle members have the following rights:

- a) choosing the form of clubs operating based on their interests and participating in its work;
- b) use of educational-technological equipment of the educational institution, fund and equipment of the information resource center;
- c) regularly improve their professional and theoretical knowledge;
- g) participation in contests and contests;
- d) bring all the textbooks, training manuals and notebooks necessary for the group training.[8]

Lack of equipment and compliance with sanitary-hygienic standards.

Accordingly, music clubs in general education schools should establish musical-educational activities on the basis of specific goals, musical-theoretical knowledge, skills and skills training in the process of musical-cultural and public holiday events. methodical and pedagogical recommendations for the organization of music clubs, specific directions for students to acquire the necessary general musical, musical-theoretical and performance-related knowledge and skills, directions for the practical organization of this activity guidelines should be developed.[9] Organizational and methodological criteria of musical circles as a unique integral part of education, including exemplary technological models of this process, effective methods and means of training, ways of using interactive methods, technical and demonstration equipment, musical instruments, a specially equipped rehearsal room, stage decoration, in short, the overall conditions that ensure the effectiveness of the activity of musical clubs are important tasks in the implementation of the requirements for music education. Conducting research in this direction on the content, process, forms, methods and means of conducting music education and upbringing by music teachers in the form of working with music circles and its systematic implementation meets today's requirements.

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