

## On the Basis of the Discipline "Family Pedagogy" Forming Students' Positive Attitudes Towards Family Values

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**Abstract:** Family pedagogy combines knowledge about the content, general laws, principles and methods of upbringing given in the family in order to educate the growing younger generation as a well-rounded person. Family pedagogy is a system of general pedagogy, which is created on the basis of general pedagogy laws. Issues are covered to study the content of upbringing given in the family, the methods and means used in raising children, the harmony of raising children in the family with the spiritual development of humanity, the application of skills and culture in raising children in the family, the state of problems related to family upbringing, and the laws of family upbringing.

**Keywords:** family pedagogy, upbringing, young generation, harmonious generation, principle, general pedagogy, law, method, means, family, child, upbringing, skill, culture, spiritual development.



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### Introduction

Family pedagogy combines knowledge about the content, general laws, principles and methods of upbringing given in the family in order to raise the growing younger generation as a well-rounded person. Family pedagogy is a system of general pedagogy, which is created on the basis of general pedagogical laws. Issues are covered to study the content of upbringing given in the family, the methods and means used in raising children, the harmony of raising children in the family with the spiritual development of humanity, the application of skills and culture in raising children in the family, the state of problems related to family upbringing, and the laws. The family is an integral part of society. There is no people, nation or society that has not taken into account the problems and values of the family and its surroundings in the history of its development and in determining the prospects for development. Any prospects cannot be imagined separately from the interests of the family. After all, for every person, family is the beginning of life, the beginning of everything. Moreover, every person connects his happiness and well-being, first of all, with his family, that is, only a person who is happy in his home and family feels fully happy.

## Methodology

Decrees of the President of the Republic of Uzbekistan No. PF-60 dated February 28, 2022 "On the Development Strategy of the New Uzbekistan for 2022-2026", No. 6097 dated October 29, 2020 "On Approval of the Concept for the Development of Science until 2030", No. 5847 dated October 8, 2019 "On Approval of the Concept for the Development of the Higher Education System of the Republic of Uzbekistan until 2030", No. 4623 dated February 27, 2020 "On Measures for the Further Development of the Sphere of Pedagogical Education", No. 3907 dated August 14, 2018 "This topic is of particular importance in implementing the tasks set out in the Resolutions of the Government of the Republic of Uzbekistan "On measures to raise the spiritually, morally and physically perfect youth, to raise the system of education and upbringing to a qualitatively new level", "On approval of the Concept No. 3721 dated May 12, 2018" and other regulatory and legal documents in this area. The main source of the academic discipline "Family Pedagogy" is the rich life experience of the Uzbek people, formed over the centuries in the effective organization of child upbringing in the family, their approaches to child upbringing, national customs, traditions, rituals, as well as examples of folk oral creativity (alla, lapar, tale, legend, parable, proverb, proverb, advice, exhortation, and heroic epics). Thus, the subject of "Family Pedagogy" serves to illuminate the content, general laws, principles, basic forms, methods, tools and technologies of parents' pedagogical activities aimed at effectively organizing the upbringing of the younger generation. A subject that illuminates the essence of a holistic, consistent teaching aimed at strengthening the country's independence, building a free and prosperous homeland, a free and prosperous life, and raising a fully developed, perfect person. The family is a small unit of society. In other words, the family itself is a small society. Therefore, the stability of the family, the healthy environment in it, its well-being directly affect the stability of society, the health of social relations and the well-being of the country. Parents' awareness of the basics of the subject creates the opportunity to harmonize the interests of the family and society, to see the family's prospects in connection with the development of the country. At the same time, by familiarizing themselves with the basics of the subject, parents realize that they are responsible for raising a perfect person as a citizen. In the current conditions of the mixing of different cultures, the influence of "mass culture", and the ideological struggle, they are aware of the ways, methods and means of organizing national education in families, protecting children from various alien, destructive ideas, and raising them in the spirit of traditions that have been valued for centuries.

## Results and discussion

He believed that the spiritual and mental qualities of a person are mainly determined by the upbringing he received and the environment in which he lived. If good upbringing is the most valuable asset of a person, then he taught that improper upbringing can truly turn into misfortune, even destruction for him. Therefore, along with school education, great importance is attached to family education. Proper upbringing in the family is a great help for the school, and, conversely, if appropriate upbringing work is not carried out in the family, then the educational work of the school becomes very difficult. Therefore, family and school cooperation acquires a special relevance. Family pedagogy serves to educate students, the growing younger generation as well as to acquire knowledge about the content, general laws, principles and methods of upbringing given in the family. As the first President of Uzbekistan Islam Karimov noted in his work "The Path of Uzbekistan to Independence and Development", "Our state can and should be understood as a big family. If there is no mutual respect and strict order in this, if all family members do not fulfill their duties, if they do not show kindness and kindness to each other, it is impossible to live well and decently. The family is built on the basis of the laws of life and conscience, has its centuries-old strong and spiritual foundations, democratic foundations are laid in the family, people's needs and values are formed. The majority of Uzbeks prioritize taking care not of their own personal well-being, but of the well-being of their family, relatives, close people, and neighbors. This is the

highest spiritual value, the pearl of the human soul. "The achievement of national independence of Uzbekistan and the political, economic, historical and spiritual changes currently taking place in our Republic have made significant contributions to the social life of our society. Such a great responsibility as family upbringing falls primarily on the shoulders of fathers and mothers. At this point, it should be said separately that the main influential force in raising children is the mother. In most peoples, the father is engaged in satisfying and providing for the material needs of the family, as well as doing household chores. This is a fact known from the history of Uzbek families and a tradition inherited from our ancestors. Accordingly, the mother is with the child more often. After all, our people did not say for nothing: "What enters with milk, comes out with soul." High moral and ethical beliefs enter the child's soul more often with mother's milk. In family upbringing, whether a plant grows straight or crooked depends on the gardener's labor and skill. If a crooked plant is not straightened, it will grow crookedly. There is some similarity between the upbringing of a newborn baby and the state of this young plant. It is clear from this that the norms of morality - respect for elders, compassion for the younger ones, honesty, truthfulness, hard work, etc. - begin in the family. These pedagogical and philosophical concepts are closely related to the worldview of the head of the family. Therefore, only when parents are armed with the principles, methods, and means of upbringing, adhering to certain pedagogical and spiritual laws and rules, can they achieve true politeness and decency. This requires deep research on their part. If a number of methods of educational influence on children in the family, such as requests, advice, persuasion, demands, orders and reprimands, punishments, and encouragement, are not used in their place and in moderation, the intended goal will not be achieved. An important role in upbringing is speech, therefore, parents should avoid offending children with an unpleasant tone, using illogical and contradictory words in their speech, and refrain from joking, insincere thoughts and comments that undermine their sense of trust. What can be done in life for gentleness, sweetness, sincerity, a pure conscience, kindness, and compassion!

### **Conclusion**

So, the family is a place of upbringing that ensures the eternity of life, the continuity of generations, preserves our sacred traditions, and at the same time directly influences the kind of person future generations will become. The important role of the family in the upbringing of the younger generation requires studying the essence of upbringing organized in this environment. It is worth noting that the formation of "Family Pedagogy" as a science that studies effective ways, priority principles, forms, methods and means of organizing family upbringing serves to enrich the pedagogical knowledge of young people who are starting an independent life, as well as parents. In turn, the science develops in interdependence and connection with social, humanitarian, and even natural sciences. The prospects of the science of "Family Pedagogy" directly depend on the implementation of a series of scientific studies on issues related to the family and family relations. The rational organization of scientific research in this area from a pedagogical point of view and the achievement of the expected results depend on the correct choice of scientific and pedagogical methods.

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