

## How to Improve the Methodological System for Developing the Speech Competence of Medical Students Through Educational Tasks

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**Abstract:** In this research, based on the analysis of scientific research conducted in the world on the preparation of students reading skills in higher medical educational institutions for effective technologies, techniques and methods of communication, the article identifies that urgent issues of developing a specific target module technologies, defining the universal and national moral and other languages aspects of speech and types of nonverbal communication, interpersonal, intercultural and cultural development of future specialists in public communication, systematic analysis, logical thinking and skillful discussion. In this regard, improving the pedagogical mechanisms of training students of higher educational institutions for effective technologies and techniques of communication is of great scientific and practical importance. The article contains of the results of a special study.

**Keywords:** effective communication, effective communication technology and techniques, verbal and non-verbal means of communication, communicative competence, pedagogical possibilities of verbal and non-verbal means of communication, ethical and aesthetic aspects.



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**INTRODUCTION** In Uzbekistan, from the first years of independence, conclusions were drawn on this issue: the need to train highly qualified specialists in higher educational institutions at the level of world standards as an important link in the continuous education system, to train highly qualified individuals with high spirituality and knowledge, who have the achievements of modern technologies and science, have social and communicative activity. An analysis of research conducted in the world in recent years shows that the problem of effective communication, interpersonal and communicative competence is one of the most urgent problems of interdisciplinary status. It is being actively discussed in the fields of philosophy, sociology, cultural studies, linguistics, psychology and pedagogy.

Global movements in the sphere of training of the high qualified specialists in the world in compliance with the requirements of developed democratic state building and civil society assume the training of students of higher education institutions to technologies and techniques of effective communication, development of such professional and personal qualities as communication culture, empathy and speech art. In some researchers conducted in the world in the sphere of

training of higher education students to technologies of effective communication, the significant importance gains the issues of development of certain task-oriented module technologies, definition of human and national moral and aesthetic aspects of verbal and non-verbal tools of communication, development in future specialists the such qualities as culture of interpersonal, intercultural and public communication, moderator and supervision abilities, as well as the ability to analyze comprehensively, to think in a cohesive way and to discuss soundly. In this article, the important research and practical value is the improvement of pedagogical mechanisms of higher education students training to effective communication [1].

To develop in future specialists such qualities as interpersonal, intercultural and intercultural relations culture, public communication, moderator and control skills, as well as the ability to analyze, comprehensively, holistically think and carefully discuss. In this regard, the important scientific and practical importance of improving the pedagogical mechanisms of higher education is to train students in effective communication. As a result of research conducted worldwide in the field of student training, technologies and techniques of effective communication, a number of scientific results have been obtained, including: multimedia technology was developed - Communication Studies (University of California);

The concept of a person-oriented system and role, cognitive, behavioral components of effective communication, as well as the communicative situation and its parameters were developed;

Currently, in psychology there are many concepts, models, approaches that identify psychological factors that determine the effectiveness or ineffectiveness of communication and interaction.

In generalized form, they are:

1. Theoretical approaches;
2. Empirical models that link effective communication with the concept of communicative competence;
3. Studies in which the problem of communication effectiveness is determined by hierarchical models of interaction;
4. Applied social psychology, in which methods and techniques of effective communication and psychological technologies for the development of communicative competence are developed.

As a result of research, the following were identified as criteria for the effectiveness of communication in these concepts:

In behaviorism - a subjective positive assessment of interaction,

In personal approaches - the ability to maintain mental health (psychoanalysis) or development, personal growth (humanistic psychology),

In relevance theories - the level of cognitive dissonance or congressing, in the concepts of R. Harre - achieving respect, the level of achieved respect. As internal personal resources that allow effective communication: personal determinants, i.e. the absence of personal tension; individual cognitive characteristics (self-centeredness, decantation, cognitive style), the ability to correctly interpret the interaction situation, knowledge of patterns (scenarios) of social behavior, the correct choice of a social mask (R. Harre); role and situation norms, i.e. the ability to play a social role;

- Knowledge of the rules of attraction and compliance of a person's social behavior with the expectations of a partner;
- Communicative abilities;

- Modern psychological and pedagogical research emphasizes that communicative competence, which is part of the basic group is an important and integral part of professional, social and interpersonal competence;

It acts as a leading factor in effective communication and largely determines the success and competitiveness of an individual.

- Effective communication
- The scientific and pedagogical content of such basic terms as communicative competence has been proven in the research process;

Their components have also been identified.

According to the results of the analysis, the following definition can be given:

- Effective communication is the result of interaction aimed at achieving mutual understanding between them, personal development and growth of the partners participating in the communication, adequate use of methods and techniques of effective communication in a given situation. The leading factors of effective communication are communicative competence, a technological approach to communication, knowledge of its theoretical foundations - content, types, forms, means, styles, models, technologies and methods, pedagogical capabilities of an organizational and technological nature.

Also, improving the communicative model of language learning in medical education, clarifying the specific features of a logical and integrative approach in the process of developing students' interactive communication skills, developing and effectively using interactive technologies for organizing communicative cooperation are being introduced. Improving the quality and methodological level of education in medical institutions is of great importance. This requires improving didactic conditions for the complex methodological development of students' speech competence, developing a model for the formation of a communicative orientation in professional activity through the creation of an integrative and supportive educational environment. In the world, special attention is paid to improving pedagogical mechanisms for creating an integrated educational environment using integrated methods based on improving students' speech competence in language learning. At the same time, it is important to apply linguistic, sociolinguistic and pragmatic components of the complex improvement of students' speech competence to the content of medical education, to develop a system for preparing students for effective communication. Language teaching methodology in the world has achieved a number of achievements in recent years. As a result, certain changes and reforms are being implemented in the socio-economic spheres of society [3].

In the world, scientific literature on teaching English, French, German and other developed foreign languages, special attention is paid to the content and level of use of students' speech skills, and the educational process is being used effectively. In such conditions, the main task of the methodology for teaching Uzbek and English is to ensure that students correctly understand what they hear, can speak fluently and logically in the literary language, can read and understand the text, and also to ensure that students correctly understand what they hear. We can write correctly and meaningfully. Skills need to be developed. Speech competencies of students of higher medical institutions are developed through special requirements for language learning based on the skills of experience (listening), (speaking), (reading) and (writing). In our opinion, it is appropriate to use this methodology somewhat creatively in teaching Uzbek and English. At the same time, the practice of medical education requires improving the speech competence of students on the basis of an integrated approach, clarifying the factors and criteria for improving communicative competence, and improving the conceptual model and practical-technological system [4].

To study the current state of improving students' speech competence in the system of higher medical education and to determine the place of Uzbek and English languages in the pragmatic context of education;

- to develop methods for developing students' listening comprehension, speaking, reading and writing skills (composing literate and meaningful texts) on the basis of integration through improving students' speech competence;
- to comprehensively improve the content, methods, and tools of developing thinking skills;
- to select convenient and practical methods, techniques, and technologies for improving the speech competence of students of higher medical institutions;
- to develop students' Uzbek and English literary language, literary pronunciation skills, medical terminological and orthographic literacy, increase vocabulary, comprehensively improve independent work skills, and develop a holistic mechanism for developing students' speech, competences, and put them into practice by teaching Uzbek and English in higher medical institutions;
- skills and competencies for improving students' speech skills in Uzbek and English were formed;

A methodology for improving their speech skills based on a pragmatic approach to the classroom teaching process was introduced.

**Conclusion:** This scientific article is of great importance in studying of the methods of language. Information is provided on the improvement of English language teaching, pedagogy and education, methods of teaching Uzbek and English, and the role of Uzbek and English phonetics in education. And it helps to use some methods to learning of foreign languages.

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