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# Social-Pedagogical Necessity of Developing Students' Professional Preparation

**Orazimbetov Ravshan Muratovich**

Deputy Head of the Educational and Methodological Department of the Academy of the Ministry of Internal Affairs of the Republic of Uzbekistan -  
Head of the Department for Organization and Planning of the Educational Process

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**Annotation:** Along with material factors, the level and potential of improving the professional competence of students are important in improving the system of continuing education in the Republic of Uzbekistan, improving the quality and effectiveness of education.

**Keys words:** Profession, competence approach, competence, special professional competence.

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We will analyze several programs in the education of students to identify appropriate approaches to improving the professional training of students in higher educational institutions, paying special attention to the methodological activities that have been carried out on their basis to this day.

There are different approaches to defining professional competence, the reason for which is the complexity and multifacetedness of the concept of competence.

Profession is a type of human labor activity that, as a result of special training and work experience, acquires a set of theoretical knowledge, practical skills and qualifications to carry out activities in a certain field, providing him with physical capabilities, mental abilities and legal rights [1; p. 142].

Profession (derived from the Latin *professionio* - official training, *proficior* -) is the labor activity of a person who has a set of special theoretical knowledge, practical skills and skills acquired as a result of goal-oriented training and experience [2; p. 216].

The requirements of modern education, in particular, “dynamic changes in the labor market, increased demands on a person not only for his knowledge and skills, but also for his personal qualities” [78; p. 17], have created the need to organize education based on a competency-based approach, and a number of scientists have studied the problems of education based on a competency-based approach and developed scientific and methodological foundations. According to M.M. Vakhobov, “education based on a competency-based approach is education aimed at forming the competencies of students to practically apply the acquired knowledge, skills and qualifications in their personal, professional and social activities” [3; p. 2].

The competency-based approach to education involves teaching students to effectively use their knowledge, skills, and abilities in various situations encountered in professional, personal, and social life. Particular attention is paid to the ability to use relevant knowledge, skills, and abilities when faced with unexpected, uncertain, new, and problematic situations. Therefore, in the process of teaching each subject, competencies are formed based on its content and characteristics.

According to the analysis of scientific literature and dictionaries, the word "competence", which comes from the Latin word "competere" ("to be capable, worthy"), means a person's awareness of a certain field, the level of knowledge in that field [4. p. 396].

N.A. Muslimov [4] emphasizes that competence is not the acquisition of separate knowledge and skills, but the mastery of integrative knowledge and actions in each independent direction.

define competence as a standard behavior, conduct required by a certain activity, and competence as the degree of compliance with this requirement, that is, the final result of demonstrating competence [5; p. 28].

M.B. Urazova defines professional competence as a good knowledge of experience in any field, active use of its best achievements; a deep understanding of the essence of tasks and problems of the integration category; the ability to choose tools and methods that are appropriate to the specific conditions of place and time; the ability to learn from mistakes and make changes in the process of achieving goals; a sense of responsibility for the results achieved

Special professional competence - a specific level and type of professional training of graduates (technological education according to our research), the presence of professional competence (that is, readiness and desire to conduct professional activity) required in them to perform tasks related to a specific professional activity. readiness and ability to ensure mobilization [6].

The concept of "competence" has entered the field of education as a result of psychological research. From a psychological point of view, competence means "how a specialist behaves in unconventional and unexpected situations, enters into dialogue, takes a new approach in relations with competitors, performs unclear tasks, uses contradictory information, and has a plan for moving in continuously developing and complex processes" [7].

In conclusion, it is necessary to change the focus of attention when students master the content of professional training. In this case, it is necessary to pay attention to the psychological and pedagogical layer of managing students' educational activities. And this increased attention implies the need to teach students to build methods of working with children based on the competent implementation of one or another integral didactic concept.

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