

The Use of Modern Methods of Improving The Quality of Education in Inclusive Education

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Submitted: 25-Dec, 2024

Accepted: 26-Dec, 2024

Published: 2-Jan, 2025

Vol. 1, No. 1, 2024. Sociometrics.us

International Journal of Diversity and
Multiculturalism

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Abstract

This article analyzes the importance of applying modern pedagogical methods and technologies to improve the quality of education in inclusive education. Inclusive education is a system that aims to equalize the educational opportunities of all students, including those with special needs. The effectiveness of the use of pedagogical technologies, information and communication technologies (ICT) and interactive techniques to improve the quality of education is discussed.

Key words: inclusive education, quality of Education, pedagogical technologies, information and communication technologies (ICT), interactive methods, students with special needs

Introduction

Inclusive education is an educational system that aims to provide educational opportunities for all students, including those with disabilities or special needs. In such a system, it is important to create equal opportunities for each student at all levels of education, take into account their individual needs and improve the quality of Education. Modern pedagogical methods play an important role in improving the effectiveness of inclusive education. This article analyzes the importance of applying modern methods, pedagogical technologies and information and communication technologies to improve the quality of education in inclusive education.

Materials and Methods

The article analyzes the effectiveness of modern methods for improving the quality of education in inclusive education. The study examined the feedback from faculty and students

at Namangan State University. The study used the following methods:

1. Qualitative research: how teachers use pedagogical techniques in inclusive education is studied.
2. Mix methods: through questionnaires and an interview, students' opinions on the quality of education and methods are collected.
3. Experiment: practical tests have been carried out to study the impact of modern pedagogical methods on the quality of Education.

Results and Discussion

Pedagogical technologies: the results of the study showed that pedagogical technologies were effectively used to improve the quality of education in inclusive education. Teachers have created opportunities to adapt to students with special needs by introducing individual approaches to acquisition.

ICT (ICT): ICT has a large role in inclusive education. For example, online platforms, e-textbooks, and virtual learning environments have made it possible for students to be educated in an interactive way. These technologies provided additional opportunities, especially to students with disabilities.

Interactive methods: interactive methods, including group work, Games and discussions, play a key role in ensuring active student participation. Develops creative thinking of students and encourages students to apply their knowledge in practice.

The role of modern methods, in particular pedagogical technologies and information and communication technologies in inclusive education, is important in improving the quality of Education. The application of pedagogical technologies promotes individualization of education and increases the level of student assimilation. The use of ICT, in turn, provided students with new educational resources and opportunities. Interactive methods, on the other hand, ensured that students were actively involved in the course process and made education more effective. The integration of pedagogical technologies and ICT is necessary in the integration of students with special needs into the educational system. These methods comply with the principles of inclusive education and make it possible to organize the educational process taking into account the individual needs of students.

Conclusion

In inclusive education, the use of modern methods is important to improve the quality of Education. Pedagogical technologies, information and communication technologies (ICT) and

interactive methods are effective tools in updating and improving the educational process. By applying these techniques in inclusive education, the level of student assimilation increases, equal opportunities are created for them, and the educational system is generally of better quality. In increasing the effectiveness of inclusive education, it is necessary to introduce these techniques more broadly.

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