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The Relationship Between Discipline and Arts and Culture Learning Outcomes of Grade IX Students of SMP Negeri 2 VII Koto Sungai Sarik, Padang Pariaman Regency, West Sumatra

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ABSTRACT

Objective: *Study This aim For analyze connection between discipline Study with results learning arts and culture participant educate Class IX of SMP Negeri 2 VII Koto Sungai Sarik.* ***Method:*** *Research use approach quantitative with method correlational. Population study is all over participant educate class IX of SMP Negeri 2 VII Koto Sungai Sarik, which consists of 39 people and all of them made into sample research. Discipline data Study obtained through questionnaire Likert scale, while the results data Study obtained through documentation mark eye Arts and Culture lessons. Data analysis was carried out use statistics descriptive and Pearson Product Moment correlation using SPSS.* ***Results:*** *The research results show that the average result Study participant educate of 73.21. The results of the correlation test show mark coefficient correlation of 0.658 with mark significance of 0.000 ($p < 0.05$), which indicates existence connection positive and significant between discipline Study with results learning Arts and Culture. Coefficient value determination by 43.3% indicates that discipline Study give contribution to results Study participant educate, while the rest influenced by other outside factors research.* ***Novelty:*** *Findings This show that improvement discipline Study potential increase results Study participant educate the eyes Arts and Culture lessons.*

INTRODUCTION

Education has function strategic in develop potential participant educate to become individuals who have character, knowledge, and ability face challenge life. Education is not only achievement - oriented ability cognitive, but also directed at formation supportive attitudes and behaviors success study. One of the character important things that need to be done developed in the educational process is discipline. According to Wibowo et al. (2022), character discipline reflect ability individual in obey rules and running not quite enough answer in a way consistent so that capable support achievement objective education [1].

Success learning influenced by various factors, both originating from from in self participant educate and environment surrounding area. One of the internal factors that often associated with success Study is discipline learning. Wirantasa (2017) explains that discipline Study is form compliance participant educate to rules and procedures reflected learning in presence, attention during learning, solution tasks, as well as management time learn. Participants students who have discipline tall tend more responsible answer towards the learning process so that opportunity For get results optimal learning becomes more big [2].

In context Arts and Culture learning, discipline own very important role. Arts and Culture subjects No only demand mastery concepts and theories, but also requires skills practice, creativity, appreciation art, and continuous practice. Therefore that, participants disciplined education in follow learning, preparing equipment learning, and finish task practice appropriate time will own more opportunities big For reach expected competencies [3], [4].

Observation results the beginning at SMP Negeri 2 VII Koto Sungai Sarik showed Still there is participant less educated discipline in follow learning. Some behavior found including delays enter class, less notice teacher's explanation, no gather task appropriate time, and low involvement in activity learning. Conditions the allegedly influential to low results learn the Arts and Culture obtained part participant educate.

A number of study previously show existence connection between discipline learning and results learning. Ismail, Maming, and Ilham (2025) found that that level discipline own connection significant with performance Study participant education. Research Rossma Elly (2016) also shows that discipline relate with results Study participant educate school basic findings the indicates that discipline Study is feasible factors reviewed more carry on in various context learning.

Based on description said, research This aim For analyze connection between discipline Study with results learning arts and culture participant educate class IX of SMP Negeri 2 VII Koto Sungai Sarik.

RESEARCH METHOD

Study This use approach quantitative with design correlational approach quantitative chosen Because study focus on measurement variables in a way objective through analyzed numerical data use technique statistics. Correlational design used For know level connection between discipline Study as variables free with results learning arts and culture as variables bound without give treatment certain to subject study.

Study held at SMP Negeri 2 VII Koto Sungai Sarik in the even semester year 2025/2026 academic year. Population study is all over participant educate class IX, which consists of 39 people. Because the number of population relatively small, whole population made into sample study use total sampling technique.

Discipline data Study obtained through compiled questionnaire based on indicator discipline learning, including obedience regarding order, accuracy time, responsibility answer learning, and consistency follow learning. Questionnaire use four-point Likert scale choice answers, namely strongly agree, agree, disagree agree, and strongly disagree agree. Meanwhile that, the result data Study obtained through documentation mark eye Arts and Culture lessons that are owned school.

Instrument study moreover formerly tested validity and reliability before used in data collection. Validity test done using Corrected Item Total Correlation, whereas reliability instrument analyzed use Cronbach Alpha coefficient. Collected data analyzed use statistics descriptive For describe condition variables research and statistics

inferential use Pearson Product Moment correlation for test hypothesis research. Before done testing hypothesis, data first formerly tested normality and linearity to ensure fulfillment assumptions analysis parametric [5], [6].

RESULTS AND DISCUSSION

Result

Analysis descriptive show that level discipline Study participant educate is in the category Enough good. Average value of discipline learning gained participant educate of 36.87 with standard deviation 3.310. Condition the show that part big participant educate own trend behavior relative discipline uniform in follow the learning process. Such as seen in the table below This :

Descriptive Statistics

	N	Range	Minimum	Maximum	Mean		Standard Deviation
	Statistics	Statistics	Statistics	Statistics	Statistics	Std. Error	Statistics
Discipline Study	39	12	31	43	36.87	.530	3,310
Learning outcomes	39	20	62	82	73.21	.989	6,174
Valid N (listwise)	39						

Variables results learning arts and culture show minimum value of 62 and value maximum of 82 with an average of 73.21 and standard deviation amounting to 6,174. The results show that achievements results Study participant educate Still show enough variety big between participants educated. The average value obtained also shows that part participant educate Still be under standard expected completion school. Like seen in the table below This :

No Respondents	Learning Outcome Values
1	66
2	70
3	63
4	80
5	75
6	76
7	65
8	80
9	73

No Respondents	Learning Outcome Values
10	82
11	70
12	69
13	66
14	69
15	77
16	81
17	70
18	62
19	70
20	66
21	80
22	73
23	77
24	73
25	81
26	77
27	63
28	80
29	66
30	77
31	81
32	75
33	63
34	76
35	80
36	77
37	75
38	70
39	81
Total	**2 855**
average (mean)	**73.20**
maximum	**82**
minimum	**62**

Test results hypothesis use Pearson Product Moment correlation shows mark coefficient correlation of 0.658 with mark significance of 0.000 ($p < 0.05$). These results show that there is connection positive and significant between discipline Study with

results learning arts and culture participant educate. With Thus, the hypothesis alternative accepted and hypothesis zero rejected. Like seen in the table below This :

Correlations

		Discipline Study	Learning outcomes
Discipline Study	Pearson Correlation	1	.658 **
	Sig. (2-tailed)		0.000
	N	39	39
Learning outcomes	Pearson Correlation	.658 **	1
	Sig. (2-tailed)	0.000	
	N	39	39

In addition, the results analysis coefficient determination show The R Square value is 0.433. This value indicates that discipline Study give contribution by 43.3% against results learning arts and culture participant educate. As for the rest 56.7 % is influenced by other factors that are not investigated in study this. As in the table below This :

Model Summary

Model	R	R Square	Adjusted R Square	Standard Error of the Estimate
1	.658 a	0.433	0.418	4,711

Source : SPSS Data Processing Results, 2026

$KD = R^2 \times 100\%$

$KD = 0.433 \times 100\% = 43.3\%$

Discussion

Research result show that there is connection positive and significant between discipline Study with results learning arts and culture. Findings This show that the more tall level discipline learning that is owned participant educate, increasingly high yields

learning that can achieved. On the other hand, the low discipline Study tend followed by low results learning gained participant educate.

Findings the in line with theory put forward by Tu'u (2004) which states that discipline is one of the factor important role in formation performance study. Discipline help participant educate develop habit regular, responsible study responsible and consistent so that the learning process ongoing in a way more effective. Participants students who are accustomed to arrange time learn, obey rule school, and finish task appropriate time own opportunity more big For reach results optimal learning [7], [8], [9].

Relationships found in study this also strengthens view Slameto (2019) explains that success Study influenced by various internal factors, one of which is is discipline study. Discipline allows participant educate For utilise time Study in a way effective, improve concentration during learning, as well as develop not quite enough answer to tasks academic given by the teacher [10].

In Arts and Culture learning, discipline own deeper meaning wide compared to just compliance against the rules of order school. Discipline is also related with sincerity participant educate in follow practice, prepare tools and materials learning, working task practice in a way consistent, and active in activity learning. Arts and Culture subjects demand involvement participant educate in a way direct in the process of creating and expressing oneself so that success learning is greatly influenced by the level discipline possessed participant educate.

Research result this also supports findings Naryanto's research (2022) which states that discipline Study play a role as factor supporters success academic participant learners. Participants disciplined education tend own readiness learn more good, capable manage activity Study in a way regular, and more Ready face evaluation learning. Conditions the has implications for increasing achievements results Study [11].

Study Marwatiningsih and Darminto (2023) also showed that discipline Study influential significant to results Study participant education. Findings the indicates that discipline No only is necessary characters implanted in education, but also has contribution real to improvement quality results Study participant educate [2].

Coefficient value determination as much as 43.3% shows that discipline Study give sufficient contribution big to results learning Arts and Culture. However Thus, the results Study No fully determined by discipline learning. There are still various other contributing factors influence results learning, such as motivation learning, interest to eye lessons, support family, quality teacher learning, environment learning, and ability beginning participant educate [12].

With Thus, efforts increase results Study participant educate No Enough only through strengthening discipline learn, but also need supported by effective learning strategies, environment conducive learning, as well as support from various parties involved in the educational process. Although thus, discipline still become factor

important things that can developed through habituation, role model, supervision, and reinforcement positive from teachers and school [13], [14], [15].

CONCLUSION

Fundamental Finding: Based on results study can concluded that results learning arts and culture participant educate class IX of SMP Negeri 2 VII Koto Sungai Sarik has an average of 73.21 with minimum value of 62 and value maximum 82. Research also shows existence connection positive and significant between discipline Study with results learning arts and culture participant educated. **Implication:** Coefficient value correlation of 0.658 with level significance of 0.000 indicates that the more tall level discipline Study participant educate, increasingly high yields learning gained. Findings study This confirm that strengthening culture discipline in the learning process is one of the strategies that can done For increase results Study participant educate, especially in the eyes Arts and Culture lessons. **Limitation:** The results show existence variation achievements results learning among participant educate. Discipline Study give contribution by 43.3% against results Study participant educate. **Future Research:** Future research can examine other factors outside discipline Study that influence results Study participant educate in Arts and Culture lessons.

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